

**BOARD OF EDUCATION
REGULAR MEETING MINUTES
SEPTEMBER 23, 2014**

A regular meeting of the Enfield Board of Education was held at Town Hall in Council Chambers, located at 820 Enfield Street, Enfield, CT on September 23, 2014.

1. **CALL TO ORDER:** The meeting was called to order at 7:00 PM by Chairman Sirard.
2. **INVOCATION OR MOMENT OF SILENCE:** Tina LeBlanc
3. **PLEDGE OF ALLEGIANCE:** Tina LeBlanc
4. **FIRE EVACUATION ANNOUNCEMENT:** Chairman Sirard announced the fire evacuation announcement.
5. **ROLL CALL:**

MEMBERS PRESENT: Peter Jonaitis, Raymond Peabody, Lori Unghire, Vin Grady, Tina LeBlanc, Timothy Neville, Stacy Thurston and Tom Sirard

MEMBERS ABSENT: David Wawer

ALSO PRESENT: Dr. Jeffrey Schumann, Superintendent; Chris Drezek, Deputy Superintendent and EHS Alternate Student Representative Shelby Brennan

Chairman Sirard welcomed Enfield High Student Representative Alternate Shelby Brennan to the Board meeting.

6. **BOARD GUEST(S)**

a. **Mary Almeida, 2014-15 TOY**

Dr. Schumann introduced the Enfield Public Schools 2014-15 Teacher of the Year (TOY). Ms. Almeida is a grade 1 teacher at Hazardville Memorial.

Mrs. LeBlanc stated how glad she is to have met you. Ms. Hall a previous Board member spoke so highly about you. Congratulation on being our TOY! This recognition is highly deserved.

Mr. Neville knows what it takes to become our TOY. This is no easy task. This is a huge compliment from your colleagues to be chosen. They always pick excellent representatives. Congratulation and he hopes you go far with this process. You will do a great job representing us.

Mr. Peabody stated she is our teacher of the decade. Students and colleagues speak highly of you. The Board also supports you and appreciates your hard work and dedication.

Chairman Sirard congratulated Ms. Almeida. This recognition speaks volumes about you. You make us look good. He presented her with a plaque on behalf of the Board of Education.

Ms. Almeida thanked the Board and appreciated their kind words.

7. **SUPERINTENDENT'S REPORT**

a. Academic Achievement Reports – Calkins Writing – as presented

Anne McKernan, Chief Academic Officer; Michelle Middleton, Humanities Coordinator; Jeris Griffin, JFK Language Arts Department Chair; Heather Mitchell, Grade 1 Barnard Teacher and Courtney Cooper, Grade 1 Barnard Teacher.

Ms. McKernan thanked the Board for their continued support. She stated our writing program needed enhancements for the students to write frequently and have exposure to many different kinds of genres to write about. The more you write, the more comfortable you are writing.

Ms. Middleton reviewed the implementation steps that were taken. We looked at three different programs and chose the one offered through the Teacher's College Writing Program by Lucy Calkins. Staff received training in grades K-8. Social Studies, ELA staff and reading teacher will also receive additional training in November.

Ms. Mitchell and Ms. Cooper explained the progress they have seen with their students since using the Lucy Calkins writing program. Ms. Cooper explained the series writing. Ms. Mitchell showed examples of small moments writing, nonfiction writing and opinion writing.

Mr. Jonaitis asked about the training and what changes have you seen. Ms. Cooper compared students writing about small moments from last year to this year's students in grade 1. The student writings this year are more detailed than the students from the previous year.

Mr. Jonaitis would like to see the progress of the students tracked so you will be aware of when they drop off with learning. Ms. Middleton added this is why we are offering this program in grades K-8 so we can see the student's progression.

Mrs. Griffin thanked the Board for this Lucy Calkins writing program. Writing is dear to her heart. We have moved from CMT to Common Core and are preparing our students for their futures for college and careers. We are looking at this in reverse so we know what they should be able to do in each grade level. College Professors want to know what we are doing to get students ready. She reviewed students writing, reading and rigor. We want the best from our kids. This program is being offered nationwide. Program strengths are the program language from Kindergarten through the high school. Student's expectations are explained with detailed rubrics. There are student self assessment sheets for the students to use. She likes the flexibility offered for the teachers. Students have choices with their writing so the kids own their work. The benefits of this program are the students are writing more and enjoy it. They are becoming better readers and are comprehended what they are reading better. She has some worries. This is new and the rubric is long but we have the best teachers and they want to give their bests to our students and are willing to take the risk.

Chairman Sirard stated there is a heavy focus on fiction writing. What about nonfiction writing? Ms. Mitchell stated we start with nonfiction stories and creative writing. Ms. Cooper stated students are creating 10-15 mini stories in their box sets. Come see us in June and review their writings.

Chairman Sirard likes the idea of adaptive instruction for the students. If they are struggling with one way of instruction it is nice to have options as an educator.

Ms. Copper stated some students can write 4 or 5 lines and some can only explain their story with 1 or 2 lines. They are still expressing the same using illustrations

Mrs. Griffin added they include examples of what students can write about. We conference with the students and in groups.

Chairman Sirard asked if you can be creative. Ms. Cooper stated we work with the kids and help them with their writings.

Chairman Sirard asked if the standards are higher using this writing program? Ms. Cooper loves the Lucy Calkins writing program. This has upped our student's gains. They are using opinions and reviews to enhance their writings. They are thinking for themselves.

Mr. Neville thanked them for this presentation. He does not mind spending the money on programs like this to get more from our kids. Having enthusiastic teachers helps with the implementation of this program. He likes the small moment stories. It sounds like our kids are loving this writing program and are growing in the process. You are bringing this writing program into other subjects. Can you see the transference with the other subjects?

Ms. Cooper sees this occurring with the science unit and student writings.

Mrs. Griffin stated she has been meeting with the social studies and science department chairs about the expectations of the rubrics. The writing fluency and writing is increasing. She is sure this will carry into the other classes.

Mr. Neville would like for them to come back and give us a progress update. Keep up the good work.

Mr. Peabody thanked them for the good work you are doing with our students. He asked how long have we used this program. Ms. McKernan stated we have used the Lucy Calkins Writing program in the elementary grades for one year and have started this year at the middle school.

Mr. Peabody asked about staff members that did not receive the training. Are you sharing this with other staff members that did not receive the training from Teacher's College. Ms. McKernan stated the training is job embedded training. They receive the training in the classroom. The teacher can see this how this works.

Mr. Peabody asked about fiction and nonfiction writing. Ms. McKernan stated we start with fiction writing in the elementary grades and progress to non-fiction writing.

Mr. Peabody stated you are establishing expectations. It would be great to see this and the progress the students are making when you come back again to give us a progress update.

Mr. Jonaitis asked if they are using grammar in the elementary grades? Ms. Cooper stated grammar is embedded into the lessons. Mrs. Griffin stated there is more grammar and spelling than we have seen in years. It is listed in the rubric. Mr. Jonaitis added that grammar is making a comeback.

Mr. Jonaitis asked about writing workshops and creative writing courses in the high school. Ms. McKernan stated Mrs. Burr would like to add a creative writing unit at the high school when the schools combine. We have not discussed the writing workshops during study halls yet.

Mr. Jonaitis asked about the students that can only write a couple of words or lines at the elementary level. What is the progression for this student. Ms. McKernan stated we conference with students. It shows the improvements that can be made in that small setting. You are using a workshop model where you can give them the instruction.

Ms. Cooper stated the writing program is set up to be non-frustrational for the students. We create a heart with the students to get them to talk about something and have them draw a picture about the story. We use baby steps.

Mr. Jonaitis stated students come to school better prepared than others. He wants to know what is being done about these kids without neglecting the other kids. Ms. Mitchell stated the students the illustration down first and tell you the story. You work with the little things first. She has some students that are only writing the beginning sounds. We take small steps with them.

Ms. Copper stated they are working along with the other students without getting frustrated. They can tell you the same story over and over.

Mrs. Griffin stated that Lucy Calkins told them they are writing the story in the air first.

Mr. Grady asked how much time is going towards this? Ms. Cooper stated 4 days a week for around 45 minutes to an hour. The lessons can last around 5 to 15 minutes.

Mr. Grady asked about extra time during the day to help with the students that are struggling with their writings. Ms. Cooper stated most of this is done during the writing time. They can go back to work on their writings later during the day.

Mr. Neville would like Chairman Sirard to arrange a time with Dr. Schumann for them to come back and give us an update on the student's writing progress. Chairman Sirard stated we will have them come back again.

Mr. Jonaitis asked what is your preferred class size in grade 1. Both grade 1 teacher's Ms. Cooper and Ms. Mitchell like class sizes with 17-18 students in them.

Chairman Sirard thanked them for the presentation.

- b. Student Representative Report(s) – as presented
- c. Staff PD Days & Columbus Day – as presented
- d. EHS/FHS & Primary Schools open House Nights – as presented
- e. Special BOE Meeting & Joint TC/BOE Security Presentation/Public Hearing – as presented
- f. Grants Update – as presented
- g. Personnel Report – as presented

8. AUDIENCES

Nikki Price, Enfield Street – Mrs. Price stated she has concerns that the Board does not act a self governing body. Party politics play a great role in our school system. A superintendent's role is not a town department head. He is the chief executive officer as directed by state statues. By not recognizing this role is a dereliction of duty by the Board. She feels the EHS/FHS merger is an example. The superintendent should have commissioned a working group to plan for the transition. It is not too late to properly begin this effort. Students will be left without the auditorium being air conditioned and without a lunchroom. She hopes the Board will address these items. Thank you.

Ken Kaufman, Ellis Road – Mr. Kaufman is here about the high school teams. He is against the teams being merged early. Our teams will be smaller and fewer kids will be able to play high school sports. Consolidating early will not allow the kids the chance to play for the Mayor's cup. The kids look forward to this healthy competition. We will not have the school rivalry while the two schools are still separate. Wait until they merge as planned.

Catherine Smith, Iroquois Road – Ms. Smith is the president of the Enfield High Instrumental Music Friends of Music and is concerned about the student's identities. What will their

yearbooks look like. There are some benefits for doing this. Some teams will have Freshman teams. His son plays soccer and his game against Granby was cancelled because they did not have enough players. What will happen when we consolidate. There will still be teams that do not have enough players for Freshman or Junior Varsity teams at other schools. She was the last grade 8 class that went to Koujousco. She was the first grade 9 class at the new high school. The current sophomores are prepared to be the first class when the schools merge. The two bands use the same curriculum. Fermi competes and Enfield High does not. Once we merge we will be placed in a larger team size with the CIAC. Both marching band directors are excellent and have a plan. She is excited for the new high school and the band that will have around 200 students. This is going to rock.

Ryan Cuoco, Concord Terrace – Mr. Cuoco is a student athlete at Fermi. He sustained a serious concussion during a baseball game. The coach yelled at him for not paying attention. He could not get up on his own and was escorted to the dugout. He did not know where he was. This incident occurred last year and this concussion was worse than his previous concussion. The Coach told his grandmother that this was not a concussion. The doctor pulled me out of classes and was not able to take his finals. The coach violated CIAC sports rules. He read the definition of taunting. Coaches should care about the players on the team.

Kim Knapp, Roland Street – Mrs. Knapp is concerned with the merger of the sports program. There are many unanswered questions. She would hope that a committee with staff can address these many questions that have been brought up and tie up any loose ends. It will actually cost more the first year. There will be no savings made during the first year by merging programs. She knows the Board was concerned that many people did not come to the Board meetings. Perhaps you can go out into the community to see what is going on with parents on their views. There are open houses you could attend and ask questions. She supports using Fermi as a middle school. She hopes you stick to the plan and let things work out as originally planned. Thank you.

Mary Scutt, Yale Drive – Mrs. Scutt is here about the security presentation being held on Thursday and the short notice about it. Parents just found out about this. This is being held on the same night as the high school open houses. This is an important conversation that our community needs to hear. No information has gone home with students about this program. Should students attend this? There is a round table discussion being held on Friday morning with parents. Parents are unclear about this discussion. She commends the Board and Town Council for starting this discussion. A decision will need to be made later by the Board about this.

Tricia Wright, Oakwood Street – Mrs. Wright is still against the merger. She wanted to hear results about the surveys. It would be nice to have informal discussions about this. The last meeting was eye opening. There will be no cost savings with the sports merger. We will need to hire back some teachers that will put us in arrears. You should be focusing on the next school year budget instead of this. She is concerned with the contingency plans that are in place. She would like the Board to let Mr. Bernstein do his job and let the students finish their athletic careers at their existing schools until the merger takes place in 2016. Staying after school now for extra help works now. It will be difficult to accomplish this if we merge the teams early. Concentrate on curriculum and let the kids finish their school years as planned. Thank you.

Wendy Veilleux, Glen Oak Drive – Mrs. Veilleux stated she has 7 children and 5 are in the school system and is not in favor of the sports consolidation. We have relatives that are at the EHS. Her son attends Fermi. There is time to let this happen naturally. The students will merge when it is time. If we do this for the athletes, we should consolidate all student bodies early. Everything should be merged at the same time. The athletes were attacked in the spring about a merger. The administration can merge early. It should be more than just the culture.

9. BOARD MEMBER COMMENTS

Mrs. LeBlanc attended the EHS Football game when the Band took the field back. It was great to see this and they did a great job. Everyone in the stands were so happy. You could see the pride in everyone's faces. Our high school guidance counselors do a great job. This is an art. She just wanted to thank them. She thanked the students at EHS for putting up with the construction. She also has family that attends the other high school and there is some cousin rivalry in the audience. It has become a fun thing..

Mrs. LeBlanc thanked Ryan for speaking tonight. Your grandmother spoke to us in the spring. She knows what he did was not easy and thank him.

Mrs. LeBlanc stated when she was first elected she was on the pre-ref committee. What sold the parents was the premise that the kids would not be disrupted until they merged in the fall of 2016. She lives with students and we do not feel the merging of athletics is the correct thing to do at this time. Based on the student surveys and what the parents have said. Parents have been mentally preparing their children for the merger for the fall of 2016. Some kids will not make a sports team. They will play for the Enfield Eagles. She would like to leave the sports program as is and redirected the focus on the academics. Consolidating was supposed to give our students more opportunities academically She would like to redirect her focus on academics and the transition. We will deal with the sports consolidations in the fall of 2016 when the two schools merge. This is her personal thought on the matter. She will be voting with her conscious tonight. Thank you.

Mr. Jonaitis stated that sometimes it comes across that he is Mr. Negative. He really isn't, he just doesn't agree with what we have been discussing lately. We are in the season for elections and he does not like the negative ads that are going on. He would like to be removed the call list for automatic calls from the schools. He is also still waiting to receive the grant information he requested.

Mr. Jonaitis would like to know how many department heads that are at both high schools. How many of them are teaching less than 3 classes?

Mr. Jonaitis stated our big thing tonight is the merger. He said this before, the last class will play for pride and the colors, leave them alone. He is not in favor of Freshman sports. Both schools have had issues with fielding enough players on certain teams. We currently have some cooperative teams. Junior Varsity teams can be increased to include more Freshman players. If students do not make a team they can always play on the town recreation teams for the kids that do not make a sports team. Varsity teams will fill their rosters. You can always allow a tenth grader or sophomore the opportunities to play on varsity teams.

Mr. Peabody thanked Mrs. Price for her comments and e-mails. We are looking into scheduling some of these events you mentioned. He has been discussing a transitional team to look into this for the past couple of months to make the merger a smoother transition. We also need to look into a transitional budget. Both he and Mr. Wawer in our professions have merged companies and programs. A transitional budget has always been in place for the incidental one-time expenditures. We need to keep our MBR stable during this process.

Mr. Peabody addressed Mr. Kaufman by stating we can coop teams if there are not enough players.

Mr. Peabody addressed Ms. Smith by stating he is a bit put off that the music department will not be ready for the start of the merger in September 2016. We have had many successful students come from Enfield after their musical careers in high school. They have represented

Enfield very well.

Mr. Peabody addressed Mr. Cuoco and would like us to reinforce the concussion policy. If supplemental training is needed, let's offer this.

Mr. Peabody attended Family Day and had a great time. He spoke to many people about the sports merger. He is not in favor of merging the athletic teams early.

Mr. Peabody is very proud of Ms. McKernan and her staff. Reading and writing are very near and dear to him and his family. He is glad to see us starting in the earlier grades with writing. This will help them to be more academically successful. Academics are important.

Mr. Peabody thanked Chairman Sirard and appreciates his patience over the past few weeks. We have had some passionate discussions and thanked him for his understanding.

Mrs. Unghire thanked Ms. McKernan and the teachers for the presentation on the writing program and the student success. She enjoyed hearing about the small stories. She was sorry to hear about the experience Ryan had.

Mrs. Unghire stated that merging is part of life. Families merge, businesses merge and there are always situations that occur that include merging. She is a graduate of Enfield High and her husband graduated from Fermi. In a few weeks, we will have merged 30 years. She still has some unanswered questions and hopes we can use this time to figure out how to iron these things out. There are some benefits to a merger but would like to leave the sports consolidations alone. We will all just grow and merge together in 2016.

Mr. Grady congratulated Ms. Almeida for being our 2014-15 TOY. He met her when she was a kindergarten teacher several years ago at Memorial. She has a passion for our kids like our teachers have for the writing program. He thanked the parents for coming out and speaking tonight. He also hopes we can resolve this problem.

Mrs. Thurston stated she was still torn to merge or not to merge before this meeting. At the end of the day, she needs to be able to look in the mirror. Just like she did a few years ago with the decision regarding the First Cathedral for graduation, she cannot ask the students for their opinions and not listen to them. She agrees with Ms. LeBlanc and will not support the merger.

Mr. Neville stated he had questions about the community presentation also that Mrs. Scutt discussed. He wished we were asked about this before the plans were made. This is an important discussion that needs to be discussed. We need to plan better for these things. There is a sunset clause for us to discuss and review after 2 years to see if the progress of the School Resource Officers is meeting our expectations. We need to setup a timeline about this and put it on our website.

Mrs. Thurston left at 8:35 PM.

Mr. Neville gives Mr. Cuoco a lot of credit for speaking in front of everyone. You are a very brave young man. Your grandmother e-mailed me. There is a process and he would like the administration to look into this. He knows there is a process that needs to be taken. This is critically important.

Mr. Neville appreciates what Ms. McKernan and her staff are doing. It is important for everyone to know what is going on with our curriculum and where we are spending our money. The members of the Curriculum committee are enthused about what we are seeing. We don't discuss our curriculum and instruction items enough. We will bring up staff and students

monthly. We are changing the way we are doing things. It is important to let everyone know what we are doing.

Mr. Neville stated we all want what is best for the kids in our schools and think carefully about our decisions. Merging the schools is stressful for everyone. Other districts have done this and there are pluses and minus for merging. We still have a lot of unanswered questions and will not the answers for several months. All day Kindergarten has been very positive for the district and we worked together with the Town Council to build the new high school. These are positive things to make Enfield the best it can be. He does not want to see negativity that will divide the community. He does not feel this is the right time for this and will not vote to merge the athletic programs. He would like a transition committee to be established with the correct people to ensure a smooth transition for when the two high schools merge. We need to establish a timeline and identify the problems so we can do this right for a smooth transition. He would like this information to be placed on the website for public viewing. We want this to be positive.

Chairman Sirard stated that as the chairman, he manages the schedule. If there are too many items on the table they will not get done correctly. We set the agenda and most of the decisions are made for us by the State. On the sensitive issues we presented this item last year. His phone number is on website, he can be contacted by e-mail, people know where he works and can be found in the phone book. He will meet with any parent and tries to attend every event and is very good about returning e-mails.

Chairman Sirard stated a comment was made about the Board understanding their role as a separate entity from the Town Council. We stand up for this every day. We are responsible to the State and are tethered to the Town and the people that live in Enfield.

Chairman Sirard stated as far as the sports consolidation, we first reorganized the schools and started discussion merging the two high schools. The importance of starting somewhere came up. Most student athletes are leaders and this is one of the reasons we started with trying to merge here first. Look at our star athletes. They are leading academically and on the fields. People look up to them and respect them. This is one of the big reasons why we look up to them first to help us with the transition. It is important to start somewhere. Because of all of the other items that were brought forward, there is no way to come up with a happy compromise that would make everyone happy. This is unfortunate. Other schools have done this successfully.

Chairman Sirard stated he is glad that you came and spoke up about your concerns with the athletic merger. Silence gives consent and you came and addressed the Board about what is important to you. He spoke to parents and students about this. We have separated our kids for 40 years because there were too many kids at one high school. The town was divided by sending your kids to either Fermi or Enfield. Professionals and residents were in favor of the merger based on the surveys. The students were not in favor of the merger based on the surveys. We are one community and are trying to get back to this. The opinions that were expressed were very clear to us. There number one reason they did not want to merge is because they hate the other guys. He will share the surveys with the parents.

Chairman Sirard stated we are one community and we are trying to get back to this. We tried and this will be a tough road ahead of us.

10. UNFINISHED BUSINESS

a. Continue the Discussion Regarding Sports Consolidation and Action, if any

Chairman Sirard read the following prepared statement.

The Enfield Board of Education has been considering the merger of the Enfield and Fermi high school athletic teams prior to September of 2016. Enfield has had a long and proud history of high school athletics and since being divided in 1971. Our student athletes have established traditions at both schools, competed strongly and fairly around the State and have experienced many successes over the years. This is why discussion of the merger of these two outstanding programs as a first step in the reunification of our community is so emotional and challenging.

I want to thank the members of the Board for their bipartisan collaboration on this issue, it has not been easy. I also want to thank the members of the community for their input and especially our student athletes who took the time to fill out surveys and came and did the difficult thing of publicly speaking to the Board.

Even after lengthy discussion, there are many factors related to the merger that can't be definitively quantified at this time. In addition to this, issues not directly connected to the merger introduced by members of the community and the emotional investment that is the product of having two high schools for two generations have muddied the discussion and a compromise consensus on the Board simply cannot be reached. It therefore seems prudent to wait until September of 2016 to merge the programs.

While the Administration has been diligently working on the details of the final reunification of our high schools, in consideration of the emotionally charged environment and in order to facilitate greater communication with the public, I am instructing the Superintendent to form an official transition team to plan for the reunification in 2016. I am also directing the Superintendent to establish this committee within the next two weeks. This team will work through all of the issues related to the consolidation and reunification and keep the Board updated. The Board will also begin discussions with the Town Council regarding the potential needs, if any, of this process.

Again, I thank everyone for their input in this process and their future input as Enfield moves forward with our vision of creating a world class high school.

Mr. Jonaitis moved, seconded by Mr. Grady that the Enfield Board of Education approves the consolidation of athletics.

A vote by **roll-call 0-7-0** failed with Mrs. LeBlanc, Mr. Jonaitis, Mr. Peabody, Mrs. Unghire, Mr. Grady, Mr. Neville and Mr. Sirard in dissent.

b. Policy Revision - #9341.8 Participation at Board Meetings by Remote Methods - Second Reading

Mr. Grady moved, seconded by Mr. Peabody that the Enfield Board of Education approves the first reading of Policy #9341.8 Participation at Board Meetings by Remote Methods.

A vote by **roll-call 6-1-0** passed with Mr. Jonaitis in dissent.

c. Policy revision - #5123 Promotion/Retention - Second Reading

Mr. Grady moved, seconded by Mr. Neville that the Enfield Board of Education approves the first reading of policy #5123 Promotion/Retention.

A vote by **roll-call 6-1-0** passed with Mr. Jonaitis in dissent.

11. NEW BUSINESS

a. Approve FY2014-15 Enrico Fermi Student Representative and Alternate

Mr. Grady moved, seconded by Mr. Neville that the Enfield Board of Education approves Enrico Fermi Student Representative Thomas Vose and Alternate Eric Barnes for FY2014-15.

A vote by **roll-call 7-0-0** passed unanimously.

12. BOARD COMMITTEE REPORTS

a. Finance Committee – None

b. Curriculum Committee

Mr. Neville reported that the Curriculum Committee met on September 29th and reviewed the policies approved tonight and the Calkins Writing Program. There is also a video that we will show to the Board at a later time. We also received reports from Ms. McKernan. She will come to some upcoming meetings and will report on Performance Plus, Lego Partnership and Innovation Center. Curriculum instruction is very important.

c. Building Committee

Mr. Neville reported the Building Committee a newsletter was distributed. He asked the administration to send this out to the parents with e-mail addresses. It gives a summary of what has been going on. The crane will be coming in soon. You will be able to see the Fermi building grow day-by-day. We discussed the changes with the students moving from building to building. He will give an update monthly.

Chairman Sirard would like an update from the ITPC Committee for the next Board meeting from Mr. Peabody.

Mr. Neville stated that both he and Mr. Peabody were told we would have another meeting in September. No meeting has been planned yet. He would like the Superintendent to look into this so we can plan our schedules accordingly.

Mr. Peabody has notes from the first meeting and will share this with the Board at the next meeting.

13. APPROVAL OF MINUTES

Mr. Grady moved, seconded by Mr. Neville that the Special Meeting Minutes of September 9, 2014 be approved. A vote by **show-of-hands 6-0-0** passed unanimously. Mrs LeBlanc was absent during the vote.

Mr. Grady moved, seconded by Mr. Neville that the Regular Meeting Minutes of September 9, 2014 be approved. A vote by **show-of-hands 6-0-0** passed unanimously. Mrs. LeBlanc was absent during the vote.

Mr. Neville stated he received an e-mail from Henry Dutcher looking for a Board liaison to be part of the Literacy Committee. He does not mind doing this but he cannot attend the next meeting on September 30th and wanted to know if any other Board member would like to attend.

14. APPROVAL OF ACCOUNTS PAYROLL - None

15. CORRESPONDENCE AND COMMUNICATIONS - None

16. AUDIENCES

Melissa Wondoloski, Burnham Street – Mrs. Wondoloski thanked the Board for voting against the sports merger. She is concerned by the noise level with the construction at Enfield High School. The student's cannot hear the teachers. This may cause concerns with testing. She feels this will impact test results. She would like to have the construction stop during testing.

Nikki Price, Enfield Street – Mrs. Price would like to know if the student surveys listed that they would be shared with anyone outside of the administration. She is concerned with student confidentiality and privacy. In the past for audience participation, you could come up and speak for a second time. Has anything changed with this rule for speaking the second time. She thanked the Board for establishing a transition committee. There is so much more to think about besides athletics and the parents need to know this information. Thank you.

17. EXECUTIVE SESSION

Mr. Grady moved, seconded by Mr. Neville that the Enfield Board of Education enters into Executive Session for:

- Matter(s) Related to Personnel – Superintendent's Evaluation & Contract

A vote by **show-of-hands 7-0-0** passed unanimously.

The Board relocated to the Thompsonville for the Executive Session.

18. ADJOURNMENT

Mr. Grady moved, seconded by Mr. Neville to adjourn the Regular Meeting of September 23, 2014.

All ayes, motion passed unanimously.

Meeting stood adjourned at 9:30 PM.

Vincent M. Grady
Secretary
Board of Education

Respectfully Submitted,

Kathy Zalucki, Recording Secretary